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ABSTRACT

The focus of this bibliography is on the teaching and learning of political science as a social studies discipline. Materials dating from 1968-1977 for courses in political science, American government, civics, problems of democracy, and legal education have been included for grades 7-12. The bibliography includes citations in the following categories: basic curriculum materials; supplementary student materials, including print materials, audiovisual/media materials, and games and simulations; teacher resource materials; ERIC documents; and organizations and associations. Information on price, grade level, Fry reading level, the material's content focus, and instructional approach are included in the annotations. (Author/JK)

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Selective Bibliography in Political Science Resources

by

Judith E. Hedstrom

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SELECTIVE BIBLIOGRAPHY IN POLITICAL SCIENCE RESOURCES

by

Judith E. Hedstrom

INTRODUCTION

This political science bibliography is one of five bibliographies focusing on new materials and trends in secondary social science education. The other four contain resources in anthropology and world history, behavioral sciences, economics, and United States history. Each bibliography includes the following categories: Basal Curriculum Materials; Supplementary Student Materials, including Print Materials, Audiovisual/Media Materials, and Games and Simulations; Teacher Resource Materials; ERIC Documents; and Organizations and Associations.

The focus on this particular bibliography is on the teaching and learning of political science as a social studies discipline. Materials for courses in political science, American government, civics, problems of democracy, and legal education have been included. Subject area terms have been assigned all entries except the ERIC Documents to assist the reader in pinpointing the focus of the materials.

Price and grade level information has been included in the annotations of materials. If the publisher offers a discounted school price, this is the price stated in the bibliography. For the most part, prices are current as of the 1976-77 school year. However, since prices frequently change, they are included only to give the reader an estimate of cost. The stated grade level generally reflects the publisher's or developer's assessment. When the materials also seem appropriate for other levels, these levels are shown in parentheses.

On each of the print materials included, we have conducted a Fry Readability test (Edward Fry. *Reading Instruction for Classroom and Clinic*. McGraw-Hill Book Company, 1972, p. 232). The Fry has been substantiated by research, takes little time to administer, and correlates at an 80 percent rate with other reading scales. The reader should be cautioned, however, that it is an *average* of three different reading

passages taken from a text; a book which has passages testing out at the third-, sixth-, and ninth-grade levels will average sixth-grade reading level. But the passages at third-grade level may be too easy, while those at grade nine will be difficult. Although such ranges in reading levels are not found in every text, they are not uncommon. If a text contains both original source documents and author's narrative, a reading analysis on both types of text is indicated.

Following the descriptive information about each material is an annotation. In these brief narratives, information about the material's content focus and instructional approach is provided. The annotations are intended to give a general overview of the material, not an in-depth analysis.

Materials in the Basal Curriculum Materials section reflect a variety of teaching approaches. Criteria for selection of materials in this section included: (1) Is the material up-to-date? (2) Is the interest level fairly high? and (3) Is there a teacher's guide?

Materials in the Supplementary Student Materials section, selected by similar criteria, may meet various needs. For example, materials may supplement a basic American government course, or they may be used to introduce political science concepts into such other social studies courses as American history or economics.

The ERIC Documents section of the bibliography contains works that are indexed in the ERIC system. These have been selected primarily from the monthly ERIC index, *Resources in Education*. The documents are identified in the citation by their acquisition number (e.g., ED 104 791). If a nearby library or resource center has a complete ERIC microfiche collection, you may use the ED number for locating the document and reading it on the library's microfiche reader. If you would like to order a microfiche or "hardcopy" (xerography) of a document, write to the ERIC Document Reproduction Service (EDRS), P.O. Box 190, Arlington, Virginia 22210. You should refer to the ED number when requesting price information or ordering.

We have made every attempt to provide current information. However, we suggest that price information be checked with publishers and that the organizations and associations be contacted for current information regarding membership qualifications, dues, and available publications.

BASAL CURRICULUM MATERIALS

TITLE:	*American Government: Continuity and Change*
AUTHORS:	Allen Schick and Adrienne Pfister
PUBLISHER:	Houghton Mifflin Company One Beacon Street Boston, Massachusetts 02107
PUBLICATION DATE:	1975
GRADE LEVEL:	9-12
FRY READING LEVEL:	12
MATERIALS AND COST:	Student text, hardbound, (629 pp., $8.25); teacher's guide ($3.45); student workbook ($2.64)
SUBJECT AREA:	American Government

The ten units in this text are "The Foundations of American Government," "Control of Government by the People," "Lawmaking in the Federal Government," "Administering the Federal Government," "Interpreting Federal Law," "American Government and World Affairs," "The States: Self-Governing Members of the Federal System," "Local Government: Uniformity and Diversity," "Government and the National Economy," and "Government and the People." Each unit includes a case analysis of contemporary issues which is designed to encourage analytical skills. Review and discussion questions, as well as supplementary activities, are suggested for each chapter. The Declaration of Independence and the Constitution are appended.

TITLE:	*American Political Behavior*
AUTHORS:	Howard D. Mehlinger and John J. Patrick
PUBLISHER:	Ginn and Company 191 Spring Street Lexington, Massachusetts 02173
PUBLICATION DATE:	1977 (revised edition)
GRADE LEVEL:	9-12
FRY READING LEVEL:	9
MATERIALS AND COST:	Student text, hardbound (602 pp.. $8.95) text also available in two-volume edition; teacher's guide, paperbound (143 pp., $6.45); transparencies, worksheets, and simulations available
SUBJECT AREA:	American Government

This revised edition reflects the intent of developers to prepare a highly usable yet conceptually sound American government and politics program. Content is structured around basic behavioral science concepts, such as culture, socialization, status, and decision making, that enhance understanding of political behavior. Units include "Introduction to the Study of Political Behavior," "Similarities and Differences in Political Behavior," "Elections and the Behavior of Voters," "Political Decision Makers," and "State and Local Decision Makers." The program is designed for a one-year course but may easily be used in semester courses. The approach is inquiry-oriented and focuses on active student participation. Value analysis and decision making are vital parts of the course.

TITLE:	*Analysis of Public Issues Program*
AUTHORS:	James P. Shaver and A. Guy Larkins
PUBLISHER:	Houghton Mifflin Company 110 Tremont Street Boston, Massachusetts 02107
PUBLICATION DATE:	1973
GRADE LEVEL:	9-12
FRY READING LEVEL:	9-10
MATERIALS AND COST:	Student text, paperbound (442 pp., $4.80); teacher's guide, paperbound (420 pp., $8.97); audiovisual kit ($75.00); handout sheets on duplicator masters ($28.50); 5 problem booklets ($1.98 each)
SUBJECT AREA:	American Problems

This one-semester or year-long course is designed to prepare students to make rational, intelligent decisions about political-ethical issues. Value clarification and analysis is a central focus of the materials. The program emphasizes concepts considered necessary to analyze political issues of an ethical nature. The overall emphasis of the text is on clarifying language, facts, and values in arriving at decisions. Brief case studies, along with the problem books, offer the opportunity to apply the concepts to the decision-making process. Problem books include *Progress and the Environment: Water and Air Pollution, Student Rights, The Police and Black America, Race Riots in the Sixties,* and *Women: The Majority-Minority.* Open-ended discussion and inquiry are encouraged throughout the program.

TITLE:	*Comparative Political Systems. An Inquiry Approach* (from the Carnegie-Mellon Social Studies Curriculum)
EDITOR:	Edwin Fenton
PUBLISHER:	Holt, Rinehart and Winston, Inc. 383 Madison Avenue New York, New York 10017
PUBLICATION DATE:	1973
GRADE LEVEL:	9 (10-12)
FRY READING LEVEL:	11
MATERIALS AND COST:	Student text, hardbound (366 pp., $6.36); teacher's guide, paperbound ($170 pp., $4.50); individual and group activity component ($36.00)
SUBJECT AREA:	Comparative Political Systems

This one-semester course emphasizes five concepts: political decision makers, political decision making, political organizations, political culture, and citizenship. These are used as organizers for comparing and contrasting the political systems of a prison camp, an Indian nation, the United States, and the Soviet Union. Objectives are concerned with the understanding of concepts, the development of inquiry skills, and the analysis of values. Varied strategies include readings, directed discussion, role play, simulation, and value dilemmas. The Constitution of the United States and the Constitution of the Union of Soviet Socialist Republics are appended.

TITLE:	*Decision-Making in American Government*
AUTHORS:	Jack R. Fraenkel, Jack W. Sutherland and Rudie W. Tretten
PUBLISHER:	Allyn and Bacon, Inc. 470 Atlantic Avenue Boston, Massachusetts 02210
PUBLICATION DATE:	1977
GRADE LEVEL:	9-12
FRY READING LEVEL:	12
MATERIALS AND COST:	Student text, hardbound (562 pp., $8.22); teacher's guide and activity book (duplicator masters) in production, prices to be announced
SUBJECT AREA:	American Government

Designed for a one-year course, this text focuses on decision making in government. Case studies, first-person accounts, and analyses of contemporary political issues and problems are included. A major emphasis is the discussion of ethical concerns. Units include "The Setting for Decisions and Decision-Making," which focuses on political systems and the history of the American political system; "The Decision-Makers," which examines historical as well as current decision making in the executive, legislative, and judicial branches; "Factors and Forces Which Influence Decision-Making," which emphasizes the role of public opinion and interest groups; and "The Election of National Decision-Makers," which discusses voter behavior, political parties, and campaigns. Open-ended questions and activities encourage the development of analytical skills. The Declaration of Independence and the Constitution are appended.

TITLE:	*Government By the People*
AUTHORS:	James MacGregor Burns, Jack W. Peltason, and Thomas E. Cronin
PUBLISHER:	Prentice-Hall, Inc. Englewood-Cliffs, New Jersey 07632
PUBLICATION DATE:	1975 (ninth edition)
GRADE LEVEL:	11-12 (advanced students)
FRY READING LEVEL:	College (narrative) 12 (primary sources)
MATERIALS AND COST:	Student text: basic edition (544 pp., plus appendices $8.76); national edition (704 pp., plus appendices $9.56); national-state-local edition (876 pp. plus appendices $10.36); teacher's guide (free)
SUBJECT AREA:	American Government

Units in this text include "Democratic Government in America," "The Rules and How They Grow," "Civil Liberties and Citizenship," "The People in Politics," "Policy-makers and Policy-making," and "Into the Third Century." The national edition also includes the unit "Government in Action," and the national-state-local edition includes that unit plus the unit "State and Local Government." The text, designed for a year-long course, acknowledges problems within government and those confronting government. The approach is a studious, scholarly one, making the book most useful for advanced students. The Constitution is appended.

TITLE:	*Magruder's American Government*
AUTHOR:	William A. McClenaghan
PUBLISHER:	Allyn and Bacon, Inc. 470 Atlantic Avenue Boston, Massachusetts 02210
PUBLICATION DATE:	1977
GRADE LEVEL:	11-12
FRY READING LEVEL:	College
MATERIALS AND COST:	Student text, hardbound (634 pp., $9.72); teacher's guide ($2.16); duplicator masters ($27.00); tests on duplicator masters ($33.75)
SUBJECT AREA:	American Government

This text, designed for a one-year course, focuses on "The Foundations of the American Government System," "Citizenship and Civil Rights," "The Politics of American Democracy," "The Legislative Branch," "The Executive Branch and National Policy," "The Judicial Branch and Administration of the Law," and "State and Local Governments." Revised annually, the text reflects the dynamic character of American government as well as the constant nature of its fundamental principles and core organizations. This edition includes, for example, coverage of the 1976 general elections, the most recent and important decisions of the Supreme Court, and problems of public finance. There are case studies on such topics as "Basic Purposes of the Declaration of Independence," "The Nature of Our Two Major Political Parties," and "The Equal Rights Amendment." End-of-chapter activities include review questions, questions for inquiry and discussion, and such involvement activities as debates, research projects, reports, and class visitors. The Declaration of Independence, Articles of Confederation, and Constitution are appended.

TITLE:	*Practical Politics and Government in the United States*
AUTHORS:	John R. Madden, Elaine C. Kamarck, John H. Schaetzl, and Michael V. Wallace
PUBLISHER:	Macmillan Publishing Company, Inc. 866 Third Avenue New York, New York 10022
PUBLICATION DATE:	1976
GRADE LEVEL:	12 (10-11)

FRY READING LEVEL: 11

MATERIALS AND COST: Student text, hardbound (582 pp., $8.85); teacher's edition ($9.60); student notebook ($1.35)

SUBJECT AREA: American Government

Designed to help high school seniors exercise their right to vote, this text forms the basis for a year-long course in civics. The ten chapters are titled: "The Political Arena: The Process of Coalition," "Strategies and Tactics: Political Action/Local Government," "Voters--Including You: Why People Vote as They Do," "Getting Out the Vote: Political Parties and Elections," "I Am Honored to Present... The Candidate in an Election," "A Going Concern: Government Agencies/Bureaucracy," "Action on the Hill: The Congress," "In the Oval Office: The Presidency," "On the Bench: The Courts and the Law," and "Boundaries of Power: Checks and Balances." Strategies include the analysis of case studies, analytical exercises, games/simulations, role plays, and "debriefing" questions.

TITLE: *Scholastic American Citizenship Program*

AUTHORS: Steven Jantzen, Carolyn Jackson, Diana Reische, Phillip Parker, and Norman Lunger

PUBLISHER: Scholastic Book Services
904 Sylvan Avenue
Englewood Cliffs, New Jersey 07632

PUBLICATION DATE: 1977

GRADE LEVEL: 7-9

FRY READING LEVEL: 7

MATERIALS AND COST: Four student texts, paperbound (189-205 pp., $2.45 each); teacher's guides (free with purchase of texts)

SUBJECT AREA: American Government

Titles of texts in this series are *Foundations of Our Government; The Presidency, Congress, and the Supreme Court; State and Local Government;* and *Politics and People.* The texts are designed "to motivate students to *participate* in the learning process." Questions and activities are designed to stimulate interest in reading, thinking, and learning about our government. Strategies include role play, decision making, interviews, debates, research, panel discussion, and value-clarification activities. Together

the four books comprise a year-long course, or they may be used separately in quarter or semester courses.

TITLE:	*Understanding American Government and Politics*
AUTHOR:	Samuel Steinberg
PUBLISHER:	Oxford Book Company A Division of William H. Sadlier, Inc. 11 Park Place New York, New York 10007
PUBLICATION DATE:	1975
GRADE LEVEL:	11-14
FRY READING LEVEL:	College
MATERIALS AND COST:	Student text, paperbound (500 pp., $3.57); teacher's guide ($0.72)
SUBJECT AREA:	American Government

The text is divided into ten chapters which introduce students to the Constitution, describe the three major branches of our government, trace the history of the Bill of Rights, describe state and local governments, focus on urgent social problems, and emphasize the citizen's role in the future. End-of-chapter activities include discussion and analyses as well as valuing. Each chapter also includes a section titled "Proposed Reforms," which is designed to encourage students to think about the unfinished business of government, to prompt them to see government as a process, and to encourage them to participate in the process. The Declaration of Independence and the Constitution are appended.

SUPPLEMENTARY STUDENT MATERIALS

Print Materials

TITLE:	*Bill of Rights in Action* (formerly *Bill of Rights Newsletter*
DIRECTOR:	Vivian Monroe
PUBLISHER:	Constitutional Rights Foundation 6310 San Vicente Boulevard Los Angeles, California 90048
PUBLICATION DATE:	1968-the present
GRADE LEVEL:	6-12

MATERIALS AND COST: Newsletter, single subscription, $4.00 per year; 35 copies of one issue, $10.00; 4 issues in sets of 15 or more, $1.10 per student

SUBJECT AREA: Legal Education

Published four times each school year, this newsletter includes readings, role-play simulations, mock trials, cartoons, reviews of Supreme Court cases, and discussion activities. Past issues have examined recent court decisions affecting civil liberties; the rights of children; crime, confinement, and corrections; the power of a free press; sex and equality; and justice in America. Although the newsletters are intended for teachers' use, the activities suggested are designed for student participation. *The Bill of Rights: A Sourcebook* and *The Bill of Rights: A Handbook* are companion resources to be used with the newsletters. They are also available from the Constitutional Rights Foundation.

TITLE: *Conflict, Politics, and Freedom*

AUTHORS: Charles N. Quigley and Richard Longaker

PUBLISHER: Ginn and Company
191 Spring Street
Lexington, Massachusetts 02173

PUBLICATION DATE: 1976

GRADE LEVEL: 7-9

FRY READING LEVEL: 6

MATERIALS AND COST: Student text, paperbound (130 pp., $2.83); teacher's edition ($3.33)

SUBJECT AREA: Legal Education

Political conflict and its management are the foci of this text. Fundamental political questions are raised in Unit I, which involves students in the process of building a constitutional democracy in an imaginary country. Units II and III consist of current and historical case studies for the analysis of political conflict in our society. Students participate in open-ended discussion, decision making, role playing, research, analysis, and mock trials. Units and cases may be used to supplement existing courses or as the basis of a one-semester course. The Constitution is appended.

TITLE:	*Conscience Versus Law* (from *Case Studies in the American Experience*)
AUTHOR:	Bernard Feder
PUBLISHER:	Globe Book Company, Inc. 175 Fifth Avenue New York, New York 10010
PUBLICATION DATE:	1975
GRADE LEVEL:	7-12
MATERIALS AND COST:	Student text, paperbound (89 pp., $2.10)
SUBJECT AREA:	Legal Education

The text consists of case studies about people who have experienced conflicts between their consciences and the law. A comparison of the historical struggle against slavery and more-recent struggles for civil equality raises questions concerning (1) whether a person should obey conscience or a law felt to be unjust, (2) ways of fighting unjust laws, (3) what happens to society when laws are disobeyed, and (4) what happens to society when people seek change through violence. The book is written at the fifth- and sixth-grade reading levels according to a Dale-Chall readability analysis by the publisher. Activities for organizing major ideas and understanding readings are included. Other activities include open-ended discussion, inference drawing, and role play.

TITLE:	*Crucial Issues in American Government* Series
EDITOR:	Jack R. Fraenkel
PUBLISHER:	Allyn and Bacon, Inc. 470 Atlantic Avenue Boston, Massachusetts 02210
PUBLICATION DATE:	1976-77
GRADE LEVEL:	9-12
FRY READING LEVEL:	9-College
MATERIALS AND COST:	15 titles, paperbound (116-123 pp., $2.40 each)
SUBJECT AREA:	American Problems

The titles in this series are: *The Supreme Court: Does It Protect or Limit Our Freedoms?, Lobbies and Lobbyists: In Whose Best Interest?, Freedom or Order: Must We Choose?, Who Controls the Controllers? A Case of Political Behavior, The United States in World Affairs: What Is Its*

Role?, Power in American Society: Burden or Blessing?, Censorship and the Media: Mixed Blessing or Dangerous Threat?, Leaders and the Led: Who Follows Whom?, Privacy: Right or Privilege?, Justice in America: Fact or Fiction?, Minorities and Politics: What Are Their Goals?, Morality and Government: Dream or Necessity?, State and Local Governments: Growth or Decline?, Social Policy: What Is It and How Is It Formed?, and *Participation, Protest, and Apathy: A Question of Involvement*. Focusing on political and social dilemmas which exist in America today, each book presents a variety of divergent, and often conflicting, points of view on a particular issue. Texts include open-ended questions and inquiry-oriented activities designed to stimulate analysis and investigation.

TITLE:	*Deciding How to Act in a Political Society: The Ethics of Political Behavior* (from *Values Education* Series)
AUTHORS:	John E. Boland, Charles J. O'Fahey, and Darryll L. Olson
PUBLISHER:	McDougal, Littell and Company P.O. Box 1667-S Evanston, Illinois 60204
PUBLICATION DATE:	1975
GRADE LEVEL:	9-12
FRY READING LEVEL:	12
MATERIALS AND COST:	Student text, paperbound (138 pp., $3.45); teacher's guide for series, paperbound (92 pp., $1.50)
SUBJECT AREA:	Politics

Chapters in this book include "The Role of Political Parties," "The Candidate," "The Campaign," "The Problems of Officeholders," and "The Uses of Public Pressure." Within each chapter are open-ended situations, dilemmas, and case studies requiring students to make value judgments and decisions. Opportunities for role play, individual student projects, and community involvement activites are suggested throughout the book. Dilemmas may be used to supplement other courses, or the book may be used as the basis for a six-to-nine-week course.

TITLE:	*Human Dynamo, The: Power* (from *Concepts for Social Studies* Series)
DIRECTOR:	Roy A. Price
PUBLISHER:	Macmillan Publishing Company, Inc. 866 Third Avenue New York, New York 10022
PUBLICATION DATE:	1975
GRADE LEVEL:	9-12
FRY READING LEVEL:	11
MATERIALS AND COST:	Student text, paperbound (64 pp., $1.59); teacher's edition ($2.01)
SUBJECT AREA:	Politics

This book is part of a series developed by the Social Studies Curriculum Center, Syracuse University, focusing on 18 social studies concepts. A survey of power relationships and types of power, including authority, influence, and manipulation, is the focus of *The Human Dynamo*.

TITLE:	*Law in Action* Series
AUTHORS:	Linda Riekes and Sally Make
PUBLISHER:	West Publishing Company, Inc. 170 Old Country Road Mineola, New York 11501
PUBLICATION DATE:	1975-76
GRADE LEVEL:	5-9
FRY READING LEVEL:	7
MATERIALS AND COST:	Five student texts, paperbound (93-139 pp., $3.55 each); teacher's edition ($3.55 each); 5 filmstrips ($6.00 each)
SUBJECT AREA:	Legal Education

Titles in the series are: *Lawmaking, Young Consumers, Juvenile Problems and Law, Youth Attitudes and Police,* and *Courts and Trials.* By relating legal concepts to everyday experiences, the program encourages students to see themselves as vital elements of our law-based society. The focus throughout the series is on student problem solving and decision making. Such strategies as open-ended discussion, role play, mock trials, case studies, and community involvement are employed. Individual

units may be used separately to supplement existing courses or together as the basis for a one-semester course.

TITLE:	*PLAN: Individualized Social Science Courses. American Government*
DEVELOPER:	Westinghouse Learning Corporation
PUBLISHER:	Westinghouse Learning Corporation 100 Park Avenue New York, New York 10017
PUBLICATION DATE:	1973
GRADE LEVEL:	9-12
MATERIALS AND COST:	Kit includes: 7 student process books, teacher's guide, spirit masters, tests, answer sheets, and a chart ($87.00). Additional student books may be purchased separately.
SUBJECT AREA:	American Government

This individualized course is designed to emphasize the processes of thinking and decision making. The 22 clusters focus on group behavior, political systems, political culture in the United States, political demands in the U.S., how laws are made and applied in the U.S., the U.S. judicial system, political culture in the Soviet Union and in China, the role of government in the Soviet economy, the foreign policy of China, totalitarianism, survival, economic systems, producers and consumers in the U.S. economy, the national debt, and the U.S. tax structure. Learning activities emphasize the use of the case study approach, the inquiry method, and social scientific methodology. The program is adaptable to individual student abilities in that it refers students to a wide range of texts written at various reading levels.

TITLE:	*Skeptic. The Forum for Contemporary History*
EDITOR:	Henry B. Burnett, Jr.
PUBLISHER:	Forum for Contemporary History, Inc. 812 Presidio Avenue Santa Barbara, California 93101
PUBLICATION DATE:	1974-present
GRADE LEVEL:	9-12 (13-16
MATERIALS AND COST:	Journal, bimonthly ($7.50 per year); back issues available. Announced in ERIC's *Resources in Education*, ED 098 139.

SUBJECT AREA: American Problems

Each issue consists of a debate-in-print in which a central question is defined and enlarged through the presentation of several conflicting views. An accompanying teacher's handbook includes such items as pretests, simulations, visuals, participating activities, and suggestions for follow-through. Activities are designed for students of varying abilities, and reading levels vary, giving teachers the opportunity to assign articles according to individual student abilities. Sample topics include *America's Survival, America: Still No. 1?, Israel or Oil?, Nuclear Energy,* and *Choosing Our Leader.*

TITLE:	*Social Issues Resources Series*
DEVELOPER:	Eleanor C. Goldstein
PUBLISHER:	Social Issues Resources Series, Inc. 8141 Glades Road Boca Raton, Florida 33432
PUBLICATION DATE:	1973
GRADE LEVEL:	7-12
MATERIALS AND COST:	Looseleaf notebooks, each containing 60 to 100 article reprints ($30.00-$50.00 each). Yearly updates of 20 articles each are available for each title.
SUBJECT AREA:	American Problems

The titles in this series of article reprints which are related to political science are *Privacy, Crime,* and *Corrections.* Other titles may also be appropriate in a problems-of-democracy course. Each volume consists of articles selected from magazines, journals, newspapers, congressional hearings, and other sources. Yearly supplements of 20 articles each, published in March, reflect new developments and changes in the subject area. The study guide accompanying each volume suggests ideas for implementing the materials in the classroom or the library. Since the reading levels of the articles vary, teachers may assign them according to individual student abilities.

TITLE:	*Social Studies Unit Books*
DEVELOPER:	Xerox Education Publications
PUBLISHER:	Xerox Education Publications 1250 Fairwood Avenue P.O. Box 2639 Columbus, Ohio 43216
PUBLICATION DATE:	1967-1976
GRADE LEVEL:	7-12
FRY READING LEVEL:	8
MATERIALS AND COST:	Student text, paperbound (32-128 pp., $0.50-$1.50 each); teacher's guides (free with student books)
SUBJECT AREA:	American Government, Legal Education, Politics

Titles in this paperbound series related to American government, politics, and law include *Congress in Action; Constitution, Dissent and Protest; The Lobbyists; Our Presidents and Their Times; Political Parties in the U.S.; Politics and Morality; The Presidency; Supreme Court; U.S. Elections 1976; Courts and the Law; The Lawsuit;* and *Liberty Under Law.* The books generally present concepts through case studies which are followed by open-ended questions.

TITLE:	*USA: Government* (from *USA* Series)
EDITOR:	Kirsten E.A. Borg
PUBLISHER:	McDougal, Littell and Company P.O. Box 1667-S Evanston, Illinois 60204
PUBLICATION DATE:	1974
GRADE LEVEL:	10-12
FRY READING LEVEL:	11
MATERIALS AND COST:	Student text, paperbound (192 pp., $2.97); teacher's guide, paperbound ($0.96)
SUBJECT AREA:	American Government

Designed for a minicourse on American government or as part of a topical approach to United States history, this text consists of six chapters: "The Constitution," "The Congress," "The Presidency," "The States," "The Cities," and "The Elections." The Constitution, included in the text, is the foundation of the book. Succeeding chapters refer

back to it and provide case studies from the past and present to illustrate the how and why of the different facets of government. Strengths and weaknesses of the system are pointed out in readings by such persons as Carl Sandburg, Alexis de Tocqueville, Theodore H. White, and Mike Royko. Activities include analysis and discussion, community activities, research, role play, debate, simulation, art projects, and printing a magazine.

TITLE:	*USA: Liberty* (from *USA* Series)
EDITOR:	Kirsten E.A. Borg
PUBLISHER:	McDougal, Littell and Company P.O. Box 1667-S Evanston, Illinois 60204
PUBLICATION DATE:	1974
GRADE LEVEL:	10-12
FRY READING LEVEL:	8
MATERIALS AND COST:	Student text, paperbound (144 pp., $2.88); teacher's guide, paperbound ($0.96)
SUBJECT AREA:	Legal Education

The content of the book focuses on civil liberties. The Declaration of Independence, the Bill of Rights, and the court system are analyzed through readings and case studies in the first chapter. The remainder of the book focuses on unwritten laws that promote or restrict freedom. Case studies deal with historical and political issues, among them slavery, minority rights, McCarthyism, and prohibition. The teacher's guide suggests questions for discussion and analysis as well as such activities as role play, community involvement, and research projects. The book may be used to supplement existing courses or as the basis for a minicourse. The Declaration of Independence and the Bill of Rights are included in the text.

TITLE:	*Voices for Justice: Role Playing in Democratic Procedures*
AUTHORS:	Charles N. Quigley and Richard P. Longaker
PUBLISHER:	Ginn and Company 191 Spring Street Lexington, Massachusetts 02173

PUBLICATION DATE: 1976

GRADE LEVEL: 9-12

FRY READING LEVEL: 8

MATERIALS AND COST: Student text, paperbound (99 pp., $2.83; teacher's edition ($3.33)

SUBJECT AREA: Legal Education

Eight case studies are included in this book. The discussion and role play suggested for each may require from two to five class periods. Students become involved in problem solving and decision making related to such topics as the conflict between authority and individual freedom, due processes of law, juvenile rights, racial discrimination, arbitration and collective bargaining, crime and violence on television, and the conflict between limited resources and poverty in America.

TITLE: *Washington vs. Main Street: The Struggle Between Federal and Local Power*

AUTHOR: Jules Archer

PUBLISHER: Thomas Y. Crowell Company, Inc.
666 Fifth Avenue
New York, New York 10019

PUBLICATION DATE: 1975

GRADE LEVEL: 7-12

FRY READING LEVEL: College

MATERIALS AND COST: Hardbound volume (214 pp., $5.95)

SUBJECT AREA: Politics

The continuing struggle between federal and local power and how it affects every aspect of our lives is the subject of this book. The issue is examined through historical and current case studies related to the following areas: schools, employment, civil liberties, war, voting power, taxes, minorities, cities, transportation, housing, farmers, labor, consumers, and environment.

Audiovisual/Media Materials

TITLE: *America's Prisons*

DEVELOPER: David R. Whitney

AUTHOR:	Kathleen Murphy
PUBLISHER:	Correctional Service of Minnesota 1427 Washington Avenue South Minneapolis, Minnesota 55454
PUBLICATION DATE:	1976
GRADE LEVEL:	7-12
MATERIALS AND COST:	Kit includes: 5 wall posters, 30 photo prints, 20 duplicating masters, 1 cassette, and a paperbound teacher's guide ($49.95)
SUBJECT AREA:	American Problems, Legal Education

The materials do not make a value judgment about America's prison system. Rather, they are designed to create an awareness of some of the realities of prison life and how being imprisoned can affect people. Students hear "the sounds of prison," study and discuss the photographs and wall posters, and learn about prison life through activities based on a prison poem, a case study of an inmate, a cartoon, prison rules and regulations, and other items. Students then can decide for themselves the merits of the American prison system. The major teaching strategy is open discussion. Objectives include the development of knowledge, attitudes, and skills.

TITLE:	*Audio-Visual Resource Kits*
DEVELOPER:	Multi-Media Productions, Inc.
PUBLISHER:	Multi-Media Productions, Inc. P.O. Box 5097 Stanford, California 94305
PUBLICATION DATE:	1971
GRADE LEVEL:	10-12
MATERIALS AND COST:	Eight kits, each includes: 5 student handbooks, 26-31 pp.; 5 "Preparing Audio-Visual Programs" booklets, 4 pp., each; 50 or more slides; and a teacher's guide, 2 pp. ($32.50 each)
SUBJECT AREA:	American Problems, Legal Education, Politics

These kits are collections of multimedia resources on a variety of subjects. They provide students and teachers with "hands on" materials--slides, background data, primary source material, and instructions on the mechanics of audiovisual presentations. These resources allow students

to prepare their own presentations on the specified subjects. Programs related to the study of political science include: *Shall We Disarm?; Freedom of the Press, or License to Libel?; My Country, Right or Wrong?; What is a Conservative?; What is a Liberal?; What is a Radical?; The Supreme Court--Interpreter or Lawmaker?;* and *The Electoral College--A Fraud or Preserver of the Right of the Minority?*

TITLE:	*Dirty Politics: A Great Old American Tradition?*
AUTHOR:	Margaret Capeci
PUBLISHER:	Prentice-Hall Media 150 White Plains Road Tarrytown, New York 10591
PUBLICATION DATE:	1975
GRADE LEVEL:	10-12 (13-16)
MATERIALS AND COST:	Kit includes: 4 filmstrips, 4 records or cassettes, and a paperbound teacher's guide ($96.00)
SUBJECT AREA:	Politics

The four filmstrips included in this package are: "The Dirty Hat in the Ring," "The People's Choice?," "The Take at the Top," and "The Rocky Road to Reform." The program focuses on political abuses at the local, state, and national levels and provides examples from different periods in American history. The reasons for, and motives of abuses are discussed along with possible methods of reform. Suggestions for activities include recall questions, analytical exercises, case studies, inquiry, and value clarification.

TITLE:	*Elections*
DEVELOPER:	ACL Media, Inc.
PUBLISHER:	ACL Media, Inc. 35 West 45th Street New York, New York 10036
PUBLICATION DATE:	1976
GRADE LEVEL:	5-9
MATERIALS AND COST:	Kit includes: 6 filmstrips, 6 cassettes, and a teacher's guide ($90.00)
SUBJECT AREA:	Politics

Filmstrip titles include "Elections in the Classroom"; "Elections in the Neighborhood"; "Elections in the State"; "Elections in the Nation, Parts 1 and 2"; and "History of Political Parties." The process of voting is discussed at each level of government, and concepts as nominations, platforms, political parties, primaries, and electoral votes are introduced. Open-ended discussion topics are suggested in the guide.

TITLE:	*Fundamental Freedom Series*
EDITOR:	Elaine P. Wonsavage
PUBLISHER:	Xerox Education Publications 1250 Fairwood Avenue P.O. Box 2639 Columbus, Ohio 43216
PUBLICATION DATE:	1973-74
GRADE LEVEL:	9-12
MATERIALS AND COST:	Five kits, each includes: 1 filmstrip; 1 record or cassette; 30 student sourcebooks, paperbound, 63pp., 16 duplicating masters; and a paperbound teacher's guide ($45.00 each kit); 5-kit series ($195.00)
SUBJECT AREA:	Legal Education

These materials are designed to provide students with a better understanding of the basic values embodied in the Constitution. Units include "Fair Trial," "Search and Seizure," "The Right to Bear Arms," "Free Speech and Press," and "The Declaration of Independence." The filmstrip in each unit may be used as an introductory activity. Sourcebooks consist of case studies, attitude surveys, and question sheets. Suggested strategies include role play, value analysis, and open-ended discussion.

TITLE:	*In Search of Justice*
EDITOR:	Robert H. Ratcliffe
PUBLISHER:	Charles E. Merrill Publishing Company 1300 Alum Creek Drive Columbus, Ohio 43216
PUBLICATION DATE:	1975
GRADE LEVEL:	7-12

MATERIALS AND COST: Kit includes: 8 filmstrips; 4 cassettes; 30 student activity books, paperbound, 30 pp.; and a paperbound teacher's guide ($137.00)

SUBJECT AREA: Legal Education

Designed by the Law in American Society Foundation, this kit focuses on issues and concerns relevant to young people. Titles include "Youth: Too Young for Justice?," "Consumer Law: Cash or Court?," "Accused: Too Many Rights?," "Free Expression: A Right to Disagree?," "Discrimination: Created Equal?," "Welfare: A Right to Survive?," and "Landlord/Tenant: Who is Responsible?". Materials show how and why laws function as they do and offer students the opportunity to critically examine some of society's values. Strategies include role play, mock trial, case studies, and value clarification. Another kit, entitled *Foundations of Justice*, has been developed for elementary and junior high school students.

TITLE: *Values in a Democracy*

AUTHOR: Edwin Fenton and Lawrence Kohlberg

PUBLISHER: Guidance Associates
757 Third Avenue
New York, New York 10017

PUBLICATION DATE: 1976

GRADE LEVEL: 9-12

MATERIALS AND COST: Five kits, each includes: 2 filmstrips; 1 record or cassette; 2 ditto masters; and a paperbound teacher's guide, ($29.50 each kit); 5 kit series ($129.50)

SUBJECT AREA: American Problems, Citizenship

Titles in this series are "National Issues--What's Right?," "Local Issues--What's Right?," "Job-Related Issues--What's Right?," "Legal Issues--What's Right?," and "Personal Issues--What's Right?". Each title includes two moral dilemmas on filmstrips and two on spirit masters. Most of the issues depict situations related to high school students' lives. An inservice training program entitled *Teacher Training in Values Education: A Workshop* is also available.

Games and Simulations

TITLE:	*Committee: A Simulation of the Congressional Committee System*
DEVELOPER:	Charles L. Kennedy
PUBLISHER:	Interact Company P.O. Box 262 Lakeside, California 92040
PUBLICATION DATE:	1976
GRADE LEVEL:	8-12
MATERIALS AND COST:	Game booklet (35 pp., $12.00)
SUBJECT AREA:	American Government

Committee simulates the process of the Congress considering a president's proposed legislative program. Up to 35 students play the roles of members of the Senate and House judiciary committees, lobbyists for special-interest groups, presidential advisers, and the President. The goal for each participant is to secure the passage of legislation most favorable to his or her own particular interests. During the simulation, students consider national interests, special group interests, constituent interests, and personal interests, and the ways in which they conflict. Approximately two and a half weeks of class time is required.

TITLE:	*Conflict: A Simulation of a Disarmed World*
DEVELOPER:	Gerald Thorpe
PUBLISHER:	Simile II 218 Twelfth Street P.O. Box 910 Del Mar, California 92014
PUBLICATION DATE:	1974
GRADE LEVEL:	10-College
MATERIALS AND COST:	Cardboard box includes: 35 participants' manuals, 18 pp.' director's manual, 21 pp.' game parts ($50.00; $7.50 for directions on making your own kit)
SUBJECT AREA:	International Politics

Conflict is based on a world-order model developed by Arthur Waskow, which was intended to serve as a tool to stimulate creative thought about the shape that future world politics might or should take. Based on a

nation-state organization similar to that which exists today, the model takes into account "the potent appeal of national loyalties, mutual distrust among nations, and great differences in power among nations in the system." The simulation involves explaining the structure of the model, testing the model through game play, and analyzing the results. It is helpful if students have had some previous background in international relations. From 27 to 42 students may participate, and the simulation takes from five to eight class periods.

TITLE:	*Constitution: A Simulation of a Convention Called to Revise the United States Constitution*
AUTHOR:	Charles L. Kennedy
PUBLISHER:	Interact Company P.O. Box 262 Lakeside, California 92040
PUBLICATION DATE:	1974
GRADE LEVEL:	10-12
MATERIALS AND COST:	Game booklet ($12.00)
SUBJECT AREA:	American Government

In *Constitution* up to 50 students play the roles of delegates at a modern constitutional convention. Each student represents a state and belongs to one of six political factions. Over a three-week period, 35 constitutional amendments are considered. From these only five may be selected for ratification at this convention. Students experience the processes of bargaining, sacrifice, compromise, conflict, cooperation, loyalty, leadership, and legal principles as their understanding of the Constitution is increased.

TITLE:	*Delegate: A Simulation of a National Party Convention*
AUTHOR:	Charles L. Kennedy
PUBLISHER:	Interact Company P.O. Box 262 Lakeside, California 92040
PUBLICATION DATE:	1976
GRADE LEVEL:	8-12
MATERIALS AND COST:	Game booklet (29 pp., $12.00)
SUBJECT AREA:	Politics

Up to 35 students role-play delegates at a political party's national convention. Their major task is to nominate their party's presidential and vice-presidential candidates. In addition, they must consider issues of extreme importance in writing the party platform. Candidates and their assistants bargain and compromise with delegates to win a majority of the votes. In return for votes, candidates may promise appointive positions. A minimum of 11 class sessions is required.

TITLE:	*Jury Game*
DEVELOPER:	Constitutional Rights Foundation
AUTHORS:	George W. Echan, Jr., Richard Krieger, Stephen C. Taylor, and Richard Weintraub
PUBLISHER:	Zenger Publications, Inc.
Available from:	Social Studies School Service 10000 Culver Boulevard P.O. Box 802 Culver City, California 90230
PUBLICATION DATE:	1974
GRADE LEVEL:	8-12 (7, Adult)
MATERIALS AND COST:	Player's booklet, 8 pp.; teacher's guide, 16 pp.; game parts ($15.00; with 35 copies of player's booklet, $22.00)
SUBJECT AREA:	Legal Education

The *Jury Game* is a simulation that permits 25 to 35 students to select a jury and participate in a mock trial. By simulating the courtroom roles of jurors, attorneys, judges, defendants, plaintiffs, and courts reporters, students develop comprehensive questioning strategies and critical thinking skills. The *Jury Game* leads students to examine and analyze the elements of "fair trial" and the factors involved in securing an unbiased, unprejudiced jury. Approximately three class periods should be allowed.

TITLE:	*Simpolis*
DEVELOPER:	Ray Glazier
PUBLISHER:	Abt Associates, Inc. Games Central 55 Wheeler Street Cambridge, Massachusetts 02138

PUBLICATION DATE: 1974

GRADE LEVEL: 7-Adult

MATERIALS AND COST: Fifty copies of players' rules; teacher's manual, 16 pp.; game parts ($35.00)

SUBJECT AREA: American Problems

The objectives of this simulation are to familiarize students with major urban problems, demonstrate the interplay of these problems with the local political process, educate participants for good citizenship, and develop the ability to understand, analyze, and interpret media coverage of urban affairs. From 23 to 50 students play the roles of members of a community with pressing problems in the areas of civil rights, crime, education, housing, pollution, poverty, and transportation. During play, students seek solutions to these problems. A mayoral election, which concludes the game, adds pressure to the situation. From five to six hours of class time should be allowed.

TITLE: *Starpower*

DEVELOPER: R. Garry Shirts

PUBLISHER: Simile II
218 Twelfth Street
P.O. Box 910
Del Mar, California 92014

PUBLICATION DATE: 1969

GRADE LEVEL: 10-Adult (7-9)

MATERIALS AND COST: Cardboard box contains: teacher's guide, 15 pp.; poster game parts ($25.00; $3.00 for directions on making your own kit)

SUBJECT AREA: Politics

Starpower explores the concept of social class and the personal accumulation, use, and abuse of power. The game is structured so that a few participants receive much of the wealth and are provided the opportunity to change the rules in their own interests. The purpose of the game is to have the rules break down as the disenfranchised, powerless participants realize they cannot win within the structure of rules and react against the abuses of power demonstrated by their competitors. The game is designed for from 18 to 40 participants and may be completed in two to three hours.

TEACHER RESOURCE MATERIALS

TITLE:	*Attorney's Source Book*
AUTHORS:	Richard P. Longaker and Charles N. Quigley
PUBLISHER:	American Bar Association Young Lawyer Section 1155 East 60th Street Chicago, Illinois 60637
PUBLICATION DATE:	1973
GRADE LEVEL:	7-12
MATERIALS AND COST:	Looseleaf notebook (336 pp., $4.50)
SUBJECT AREA:	Legal Education

Developed as part of an effort by the American Bar Association to assist attorneys in bringing their skills and knowledge into the classroom, the notebook material can easily be adapted for use by teachers. Information is organized into three sections: suggested classroom procedures, case studies, and detailed background information about the case studies. Subject areas covered include freedom of expression, religion and constitutional law, criminal law, due process and law enforcement, equal protection of the law, consumer law, environmental law and policy, welfare law, and family law.

TITLE:	*Comparing Political Experiences* (from the High School Political Science Curriculum Project)
AUTHORS:	Judith A. Gillespie and John J. Patrick
PUBLISHER:	The American Political Science Association 1527 New Hampshire Avenue, N.W. Washington, D.C. 20036
PUBLICATION DATE:	1974
GRADE LEVEL:	10-12
MATERIALS AND COST:	Paperbound volume (102 pp., $2.75)
SUBJECT AREA:	American Government

The High School Political Science Curriculum Project has developed and tested a soon-to-be-published (Prentice-Hall) two-semester program entitled *Comparing Political Experiences*. The course is designed to

serve as an alternative approach to existing twelfth-grade courses in government. This monograph, published after the project's first year of work, discusses the program's rationale and goals, a conceptual framework supporting inquiry and action, instructional strategies, and projected project activities. Four general purposes of the program are: "(1) to promote an understanding of basic political experiences; (2) to develop a systematic framework for reviewing political life which would aid students in explaining and participating in political situations; (3) to encourage the development of analytical, methodological, and participation skills which will aid students in effectively coping with political situations; and (4) to provide a foundation of basic political experiences which will enable transfer of knowledge and skills beyond the scope of the program."

TITLE:	*Education for Citizen Action: Challenge for Secondary Curriculum*
AUTHOR:	Fred M. Newman
PUBLISHER:	McCutchan Publishing Corporation 2526 Grove Street Berkeley, California 94704
PUBLICATION DATE:	1975
GRADE LEVEL:	10-12
MATERIALS AND COST:	Hardbound volume (198 pp., $10.75); ten or more copies ($8.00 each)
SUBJECT AREA:	Citizenship

This book is primarily intended for social action curriculum planners and is designed to help such educators understand and deal with the issues involved in citizen action education. Chapters include "Environmental Competence as an Educational Goal," "Exerting Influence in Public Affairs," "An Agenda for Curriculum Development," "Program Structure," and "Choices in Teaching." Appendices list organizations supporting community involvement curricula, illustrative youth-community involvement projects, and citizen action organizations.

TITLE:	*Handbook of Legal Education Materials, The*
DEVELOPER:	Colorado Legal Education Program
PUBLISHER:	Social Science Education Consortium, Inc. 855 Broadway Boulder, Colorado 80302
PUBLICATION DATE:	1977
GRADE LEVEL:	K-12
MATERIALS AND COST:	Paperbound volume (231 pp., $7.00)
SUBJECT AREA:	Legal Education

The *Handbook* is designed to assist teachers in rationally identifying learning objectives for their students, selecting appropriate materials from available published sources, and drawing on useful community resources. Included are: (1) a series of questions to be used in analyzing curriculum materials quickly and meaningfully; (2) a list of broad objectives common to all legal education programs; (3) objectives of materials focusing on six different categories of legal education; (4) analyses of 53 major legal education programs, with information about cost, publisher, developer, grade level, teaching strategies, and content; (5) critiques of the legal contents of many of the programs by practicing attorneys; and (6) a bibliography of textual materials, games, media kits, filmstrips, and teacher resources.

TITLE:	*Law in a Free Society Program*
DIRECTOR:	Charles N. Quigley
PUBLISHER:	Law in a Free Society 606 Wilshire Boulevard Santa Monica, California 90401
PUBLICATION DATE:	1972
GRADE LEVEL:	K-12
MATERIALS AND COST:	Eight units, each includes: *Casebook* ($4.50), *Curriculum* ($1.50), *Lesson Plans* ($3.50), *A Guide for Teacher Education* ($1.50; set of 8 units, $70.40). Two kits, *On Authority* and *On Privacy*, include teacher's guide; student resource books, 120 pp. each; 4 filmstrips; and 1 cassette ($75.00-$117.00 depending on level ordered.
SUBJECT AREA:	Legal Education

The focus of the program is on eight concepts in the areas of civic and legal education. These concepts are reflected in the unit titles: *On Authority, On Diversity, On Freedom, On Justice, On Participation, On Privacy, On Property,* and *On Responsibility.* Each unit is divided into sections according tc grade level. The books were developed to help teachers prepare classroom programs. Suggested procedures include readings, discussion, role play, films, field trips, and community activities. The only separate student materials at this point are for the units *On Authority* and *On Privacy.* Kits comprised of a teacher's guide, nine student resource books, and four sound filmstrips are available for these two units. A similar kit for the unit *On Justice* will soon be available. These kits are designed for different grade levels, K-12. Kits for the other units are under development.

TITLE:	*Preparing to Teach Political Science: Sources and Approaches*
AUTHOR:	Mary Jane Turner
PUBLISHER:	ERIC Clearinghouse for Social Studies/Social Science Education and Social Science Education Consortium, Inc. 855 Broadway Boulder, Colorado 80302 Also available in ERIC (ED 097 258)
PUBLICATION DATE:	1974
GRADE LEVEL:	7-12
MATERIALS AND COST:	Mimeographed volume (29 pp., $1.40, order SSEC publication no. 170)
SUBJECT AREA:	American Government, Comparative Political Systems, Politics

Three major approaches to teaching precollegiate political science are examined in this sourcebook. Annotated listings of general background materials fitting within each category are included.

TITLE:	*Teaching About the Law*
AUTHORS:	Ronald A. Gerlach and Lynne W. Lamprecht
PUBLISHER:	The W.H. Anderson Company 646 Main Street Cincinnati, Ohio 45201 Also available in ERIC (ED 113 251)

PUBLICATION DATE: 1975

GRADE LEVEL: K-12

MATERIALS AND COST: Hardbound volume (354 pp., $9.95)

SUBJECT AREA: Legal Education

This comprehensive teacher sourcebook provides objectives and goals, learning activities, resources, teaching techniques, and other materials helpful to K-12 teachers in developing, planning, and implementing law education programs in social studies classrooms. Following two introductory chapters that provide a rationale and a set of instructional goals, the book discusses such teaching materials as curriculum projects, audiovisual aids, community resources, and reference books. In addition, information about, and numerous examples of teaching strategies are included. Among these are the case-study approach, simulations, role play, games, value-clarification strategies, and evaluation exercises. The book concludes by examining ways to incorporate a law program into the school curriculum and describing models for the training and development of qualified law studies instructors.

TITLES: *Voter Education; State Government: The Decision-Making Process; Individual Rights;* and *Fair Trial v. Free Press*

AUTHORS: Barry E. Lefkowitz et al.

PUBLISHER: Institute for Political and Legal Education
P.O. Box 426
Glassboro-Woodbury Road
Pitman, New Jersey 08071
Also available in ERIC (ED 099 282, ED 110 391, ED 110 392, ED 110 393, ED 110 394)

PUBLICATION DATE: 1975

GRADE LEVEL: 9-12

MATERIALS AND COST: Four paperbound volumes: *Voter Education* (103 pp., $7.50); *State Government* (283 pp., $10.00); *Individual Rights* (133 pp., $3.50); *Fair Trial v. Free Press* (63 pp., $2.75)

SUBJECT AREA: American Government, Citizenship, Legal Education

These resource books are designed for teachers and students. The materials view the total community as a classroom and attempt to use resources in the community and state as a real and practical base for

learning. Students are involved in conducting surveys, problem solving, issue analysis, value-clarification research, simulations, field studies, and interning. Through these activities it is hoped that students will eventually acquire the ability to initiate projects that will affect their community in a positive manner. Each book includes lesson plans, teaching strategies and activities, and resource materials. Used together, the books may form the basis for a year-long curriculum focusing on political, governmental, and legal processes.

ERIC DOCUMENTS

ED 104 791

TITLE:	*Values Formation: The Role of Political Parties. Grade Seven, Unit Five, 7.5. Comprehensive Social Studies Curriculum for the Inner City*
AUTHOR:	Earl Price
PUBLICATION DATE:	1971
MATERIALS AND COST:	43 pp. EDRS price: MF-$0.83 plus postage; HC not available from EDRS

This seventh-grade unit examines ways in which political parties are both the source of many of our values and the means of translating our values into action. Specific student inquiry areas include the history, structure, purposes, values, and main issues of the Republican, Democratic, American Independent, Communist, and National Socialist (Nazi) parties. Teaching strategies, source materials, learning objectives, specific learning activities, and teacher and student resources are suggested.

ED 102 188

TITLE:	*IEA Six-Subject Survey Instruments: Civic Education Student Questionnaires*
DEVELOPER:	International Association for the Evaluation of Educational Achievement (IEA) Stockholm, Sweden
PUBLICATION DATE:	Not given
MATERIALS AND COST:	66 pp. EDRS price: MF-$0.83 plus postage; HC-$3.50 plus postage

In 1965 the IEA inaugurated a cross-national survey of achievement in six subject areas, including civic education. The aim of the project was to use international tests to relate student achievement and attitudes to instructional, social, and economic factors and use the results to establish valuable generalizations for policymakers worldwide. Included here are an affective questionnaire, a background questionnaire, and a questionnaire designed to determine students' conception of how society works. The materials are designed for students studying civics in grades five and six and nine through twelve.

ED 102 187

TITLE:	*IEA Six-Subject Survey Instruments: Civic Education Tests*
DEVELOPER:	International Association for the Evaluation of Educational Achievement (IEA) Stockholm, Sweden
PUBLICATION DATE:	Not given
MATERIALS AND COST:	55 pp. EDRS price: MF-$0.83 plus postage; HC-$3.50 plus postage

This package, developed by the IEA project described above, contains three cognitive civics tests for students in grades five and six and nine through 12.

ED 086 610

TITLE:	*Congress in Action: Social Studies 6448.03*
AUTHOR:	Joan Heggy
PUBLICATION DATE:	1973
MATERIALS AND COST:	34 pp. EDRS price: MF-$0.83 plus postage; HC-$2.06 plus postage

This outline of a course designed for use in grades ten through twelve analyzes congressional functions through a study of the evolution of Congress and examines current legislative actions and their influencing forces. Objectives are as follows: (1) to identify and study the factors which affect the legislative process; (2) to analyze the recruitment process in the legislative branch; (3) to critically examine the roles played by members of Congress; (4) to evaluate Congress as a

self-governing institution; (5) to investigate congressional use of special powers; and (6) to propose reforms in the legislative branch and predict their effect on political life. Teaching techniques include inquiry, class discussion, individual and group projects, and role play.

ED 086 594

TITLE:	*The Democratic Age: 1820s to 1840s. Grade Ten. Resource Unit III. Project Social Studies*
DEVELOPER:	Project Social Studies Curriculum Center Minnesota University Minneapolis, Minnesota
PUBLICATION DATE:	1968
MATERIALS AND COST:	68 pp. EDRS price: MF-$0.83 plus postage; HC-$3.50 plus postage

In this tenth-grade unit, the social system of the democratic age (1820-1840) is investigated, with emphasis on the voluntary associations that pioneered social reforms. Changes in the executive branch under Jackson and conflicting theories about the factors that brought about the growth of democratic thought are also examined. The course is designed to teach attitudes and inquiry skills as well as generalizations and concepts. The inquiry approach to teaching is stressed.

ED 086 593

TITLE:	*The Republican Age: 1760s to 1820s. Grade Ten. Resource Unit II. Project Social Studies.*
DEVELOPER:	Project Social Studies Curriculum Center Minnesota University Minneapolis, Minnesota
PUBLICATION DATE:	1968
MATERIALS AND COST:	86 pp. EDRS price: MF-$0.83 plus postage; HC-$4.67 plus postage.

This tenth-grade unit deals with eighteenth-century principles and their effects upon Americans. Key attention is given to the political, system, to the development of the executive branch, and, in particular, to political party theory. The relationships of the political system to the economic and social systems are also stressed. The course is designed

to teach attitudes and inquiry skills as well as generalizations and concepts. The inquiry approach to teaching is stressed.

ED 080 401

TITLE: *Community Laboratory in Political Science* (from *Profiles of Promise* Series, no. 8)

AUTHORS: Robert Bilek and Frances Haley

PUBLICATION DATE: 1973

MATERIALS AND COST: 4 pp. EDRS price: MF-$0.83 plus postage; HC-$1.67 plus postage

The Community Laboratory in Political Science (CLIPS) is a unique combination of American government and exploratory work experience. Each semester 16 seniors from four high schools in Salinas, California, work in community agencies and receive credit for both government and work experience. The major objective of the program is to provide students personal experience with government agencies so they might develop a more-positive attitude toward state and local government. The participation of 25 agencies makes it possible for each student to alternate among approximately six agencies in a single semester.

ORGANIZATIONS AND ASSOCIATIONS

NAME: American Bar Association (ABA)
Special Committee on Youth Education for Citizenship (YEFC)

ADDRESS/PHONE: 1155 East 60th Street
Chicago, Illinois 60637
(312) 493-0533

SUBJECT AREA: History, Law, Legal History, Political Science, Social Studies/Social Science

GRADE LEVEL: Elementary and Secondary Education

PURPOSE: To support programs of law studies in elementary and secondary schools; to provide students with an understanding of the law, the legal system, and the legal process.

SERVICES/ACTIVITIES: Consultant and workshop services provided at negotiated fees; letter and phone information requests answered at no charge; resource center.

PUBLICATIONS:	Newsletter, *Working Notes*, published several times a year (single copies free); catalog of publications available on request.

NAME:	American Political Science Association (APSA)
ADDRESS/PHONE:	1527 New Hampshire Avenue, N.W. Washington, D.C. 20009 (202) 483-2512
SUBJECT AREA:	Global Studies, Political Science, Social Studies/ Social Science
GRADE LEVEL:	Elementary, Secondary, and Higher Education
PURPOSE:	To encourage the study of political science.
SERVICES/ACTIVITIES:	Consultant and workshop services in conjunction with the *Comparing Political Experiences* course are under development at the Social Studies Development Center, Indiana University; letter information requests answered at no charge.
PUBLICATIONS:	Newsletter, *DEA News*, published five times a year (free); journal, *American Political Science Review*, published quarterly (free with membership); descriptive material on other publications available on request.

NAME:	Congressional Quarterly, Inc.
ADDRESS/PHONE:	1414 22nd Street, N.W. Washington, D.C. 20037 (202) 296-6800
SUBJECT AREA:	Legal Education, Political Science
GRADE LEVEL:	Secondary Education
PURPOSE:	To bring to students and other interested persons carefully analyzed explanations of all major issues facing Congress, facts on how Congress is organized, analyses of Presidential interaction with Congress, information on the executive and judicial branches, and analyzed and indexed details of major election campaigns.
SERVICES/ACTIVITIES:	Information not available.
PUBLICATIONS:	Student and teacher resources. Publications brochure available on request.

NAME:	Constitutional Rights Foundation
ADDRESS/PHONE:	6310 San Vicente Boulevard Los Angeles, California 90048 (213) 930-1510

SUBJECT AREA:	Legal Education
GRADE LEVEL:	Secondary Education
PURPOSE:	To develop programs and materials that teach students the law, the rights and responsibilities of citizens, and the legal process; to involve students, through active participation, in the operation of the justice system.
SERVICES/ACTIVITIES:	Consultant and workshop services provided at negotiated fees; letter and phone information requests answered at no charge.
PUBLICATIONS:	Quarterly newsletter, *Bill of Rights in Action;* publications brochure available on request.

NAME:	Law in American Society Foundation
ADDRESS/PHONE:	33 North LaSalle Street Chicago, Illinois 60602 (312) 346-0963
SUBJECT AREA:	History, Legal Education, Political Science, Social Studies/Social Science
GRADE LEVEL:	Elementary, Secondary, and Higher Education
PURPOSE:	To develop leadership training and social studies curricula in the area of law-focused education.
SERVICES/ACTIVITIES:	Consultant and workshop services; letter and phone information requests answered; library
PUBLICATIONS:	Journal, *Law in American Society,* published quarterly; publications information available on request.